

**PAUL J. DIDUCH**

**Curriculum Vitae**

Phone: 303-492-0840

Email: [paul.diduch@colorado.edu](mailto:paul.diduch@colorado.edu)

Office: LESS 206

## EDUCATION

**University of Dallas**, Institute of Philosophic Studies and Dept. of Politics

Doctor of Philosophy, Political Theory, 2010

Dissertation: *Socrates' Case for the Just Life*; Advisor: Joshua Parens

Comprehensive Examination Fields: Political Theory, Great Books Core, American Politics

**University of Alberta**, Department of Political Science

Master of Arts, Political Theory, 2005

Thesis: *On Plato's Lovers*; Advisor: Leon Craig

**University of Alberta**, Bachelor of Arts, Film Studies and Art History, 2001

## ACADEMIC POSTS

University of Colorado Boulder, College of Engineering and Applied Science, Herbst Program  
Of Humanities, Instructor, 2014 –

Carthage College, Division of Interdisciplinary Studies and Political Science, Western  
Heritage Postdoctoral Teaching Fellow, 2011-14

Aurora University, Department of Philosophy, Adjunct Professor, 2010-11

Roosevelt University, Department of Philosophy, Adjunct Professor, 2010-11

University of Dallas, Department of Politics, Adjunct Professor, 2008-09

## RESEARCH SPECIALIZATION

Ancient Political Thought (Homer, Thucydides, Plato, Aristotle), History of Political Thought,  
History of Western Philosophy, Ethics and Moral Philosophy

## AREAS OF COMPETENCE

Ancient Greek History and Literature, Early Modern Political Thought, Logic, Epistemology,  
Science Studies, American Political Thought, American Government

## COURSES TAUGHT

### **University of Colorado Boulder (2014 –)**

CLAS 4041 Classical Political Thought (cross-listed as CLAS 5041, HIST 4041, PHIL 4210). Material Covered: advanced introduction to the political thought of Plato and Aristotle pursued through a close reading of *Crito*, *Republic*, and *The Politics*.

HUEN 3843 Special Topics: Meaning and Morality After Darwin, Material Covered: in-depth treatment of implications of Darwinian evolutionary theory for ethics, politics, and epistemology.

HUEN 3100 Advanced Humanities for Engineers. Material Covered: introduction to Humanities pursued through close reading of seminal texts, as well as explorations in art, film, and drama.

HUEN 1010 The Human Quest. Material Covered: exploration of foundational questions in Humanities (e.g., what is: knowledge, love, justice, beauty, art) pursued through close reading of seminal texts.

HUEN 2210 Engineering, Science, and Society. Material Covered: core issues in the often vexed relationship between science and society, focusing especially on: technology and the social authority of science, the tension between science and religion, scientific expertise and policy-making, skepticism and scientific method, scientism, bio-ethics, and environmentalism.

### **Carthage College (2011-2014)**

Core 1100 Western Heritage I. Material Covered: survey of foundational texts of the Western intellectual tradition, including: Homer's *Odyssey*, Plato's *Euthyphro* and *Apology*, Aristotle's *Nicomachean Ethics*, Virgil's *Aeneid*, The Bible (Genesis, Exodus, Matthew, John).

Core 1110 Western Heritage II. Material Covered: survey of foundational texts of the Western intellectual tradition, including: Dante's *Inferno*, Shakespeare's *Tempest*, Bacon's *Great Instauration* and *New Atlantis*, Rousseau's *Second Discourse*, Locke's *Letter on Toleration*, Marx's *Communist Manifesto*, Darwin's *Origin of Species*, DuBois's *Souls of Black Folk*, and Eliot's *The Waste Land*.

GFW 200 Topics In Great Ideas. Material Covered: Plato on love and justice pursued through a close reading of the *Symposium* and *Republic*.

GFW 675N Topics In Great Ideas. Material Covered: The political and philosophical dimensions of Platonic epistemology; texts: *Meno* and *Theaetetus*.

GFW 2210 Foundations of Western Thought: Ancient and Medieval. Material Covered: upper level survey of essential texts in the Western tradition including, Homer's *Iliad*, The Bible (Samuel 1&2, Acts), Thucydides' *History*, Sophocles' *Antigone*, Plato's *Meno*, *Crito*, and *Apology*, Aristotle's *Ethics*, Ovid's *Metamorphoses*, Boethius' *Consolation*, and Thomas Aquinas' *Summa Theologica*.

### **Roosevelt University (2010-2011)**

Phil 230 Ethics. Material Covered: Plato and Kant on justice and morality pursued through a close reading of Plato's *Crito*, *Republic*, and Kant's *Groundwork of the Metaphysics of Morals*.

Montesquieu Forum Reading Seminar. Material Covered: Locke's *Second Treatise* and The Declaration of Independence.

### **Aurora University (2010-2011)**

Phil 3500 Philosophy of Love and Sex. Material Covered: normative and conceptual analysis of love and sex from a range of different perspectives including platonic moral philosophy and psychology, Freudian analysis, Christian ethics, and evolutionary psychology.

Phil 2100 Ethics. Material Covered: fundamental questions, problems, and theories of ancient ethical and political philosophy, as presented in the works of Plato, Aristotle, Epicurus, Lucretius, Epictetus, and Marcus Aurelius.

Phil 1200 Logic. Material Covered: formal logic, informal fallacies, rules for definitions, constructing and presenting arguments, logic and scientific method.

Phil 1100 Problems of Philosophy. Material Covered: the philosophy of friendship as presented in Plato's *Lysis*, Aristotle's *Nicomachean Ethics*, Aquinas's *Summa Theologica*, and Montaigne's *Essays*.

### **University of Dallas (2008-2009)**

Pol 1311 Principles of American Politics (taught twice) Material Covered: the philosophical background to the Founding, Founding principles, American Constitutionalism, Federalism, major institutions of government, Progressivism, morality and rights, foreign policy.

## ARTICLES AND REVIEWS

“The Moral Foundations of Public Trust: Thucydides’ Pericles and the Limits of Enlightened Statecraft” (co-author). Currently under review for publication.

“Reason and the Rhetoric of Legal Obligation in Plato’s Crito”. *Polis* 31 (2014): 1-27.

Review of *The Socratic Paradox and Its Enemies*, by Roslyn Weiss. *Interpretation: A Journal of Political Philosophy* 35, no. 3 (2008): 283-289.

## WORKING PAPERS AND MANUSCRIPT

“Making Sense of Socrates’ Motives in Light of his Critique of Moral Virtue” (conference paper / article)

“Lockean Skepticism and the Grounds of his Moral and Political Philosophy” (article)

“Divine Justice and Human Virtue in Homer’s Odyssey” (article)

“Thinking Between Gods and Nature: The Socratic Turn and the Question of Human Wisdom” (book manuscript)

## INVITED LECTURES, TALKS, AND PUBLIC PRESENTATIONS

“Why Does Socrates Obey the Law?” Invited Lecture, University of Colorado at Boulder, Herbst Program of Humanities, 2014

“On the Two Ends of Bacon’s Great Instauration.” Workshop Presentation, Western Heritage Workshop, Carthage College, 2014

“The Basic Argument of Genesis 1-11.” Workshop Presentation, Western Heritage Workshop, Carthage College, 2013

“Plato’s Republic and the Foundations of Socratic Education.” Book That Changed My Life Lecture Series, Carthage College, 2012.

“Reason and the Rhetoric of Legal Obligation in Plato’s Crito.” Social Science Colloquium, Carthage College, 2012.

“Prospero and the Political / Philosophical Dimensions of Shakespeare’s *Tempest*.” Workshop Presentation, Western Heritage Workshop, Carthage College, 2012.

“Philosophy and Law in the Crito.” Invited talk, Brock University, 2012.

“Teaching Homer’s *Odyssey*.” Workshop Presentation, Western Heritage Workshop. Carthage College, 2011.

“Socrates’ On the Just, Noble, and Good: Introducing Socrates’ Strange Case for the Just Life.” Public lecture, University of Dallas, 2010.

“Ben Franklin’s Moral Teaching.” Invited lecture for *Arete* Summer Program, University of Dallas, 2010.

## CONFERENCE PARTICIPATION

Paper: “Reconciling Socrates’ Philosophic Clarity With his Motives for Helping Others: Three Views Considered.” Panel: “Philosophy, Philanthropy, Politics.” Association for Core Texts and Courses; Plymouth Harbor, MA 2015.

Paper: “The Question of Virtue and Socratic Education: Using Plato’s Alcibiades 1 to illuminate the Meno.” Panel: “Philosophy, Education, and Citizenship.” Association for Core Texts and Courses; Los Angeles, CA 2014.

Paper: “Moral Emotion and Political Stability: Thucydides’ Critique of Pericles.” Panel: “Lessons From Antiquity: Poetry, Sophistry, and Philosophy on the Good Life.” Midwestern Political Science Association; Chicago, IL 2014.

Paper: “Public Trust and Moral Emotion: Thucydides’ Critical Portrait of Pericles and the Limits of Enlightened Statecraft.” Panel: “Ancient Political Thought.” Southern Political Science Association; New Orleans, LA 2014.

Paper and Panel Chair: “Divided Heart and Mind: The Conflict between Heroic and Self-Protective Virtue in Homer’s Odysseus.” Panel: “Kings, Princes, Presidents & Statesmen: Fit for Study, but Would Liberal Education Fit Them?” Association for Core Texts and Courses; Ottawa, ON 2013.

Paper: “Divine Justice and Human Virtue in Homer’s Odyssey.” Panel: “Approaches to Justice, Piety, and Civic Education in Homer, Thucydides, and Aristotle.” Midwestern Political Science Association Conference; Chicago, IL 2013.

Paper: “Piety and Love in Plato’s Euthyphro.” Panel: “Poetry, Piety, and Love: Core Texts Whispering Softly.” Association for Core Texts and Courses; Milwaukee, WI 2012

Paper: “Psychic Structure and Psychic Virtue: A Consideration of Socrates’ Presentation of the Soul in Republic IV.” Panel: “Virtue, Law, and the Divine: Essential Themes in Plato”. Southern Political Science Association Conference; New Orleans, LA 2009.

“Dante’s Approach to God’s Justice in the Divine Comedy.” The Institute for Philosophic Studies Biannual Colloquium, Dallas, TX 2008.

“Civic Education and the Tripartite Soul: Preliminary Thoughts on Socrates’ Moral Psychology.” Panel: The Boundaries, Nature, and Inculcation of Moral Education in the Core. Association for Core Texts and Courses; Williamsburg, VA 2007.

“Preliminary Thoughts on Achilles’ Love of Honor.” The Institute for Philosophic Studies Interdisciplinary Colloquium, Dallas, TX 2006.

## RESEARCH SKILLS

Languages: Attic Greek, French

## ACADEMIC SERVICE AND OTHER RELEVANT EXPERIENCE

Organizer, Herbst Speaker Symposium: “The Imminent Rise of Intelligent Machines” (Partially funded through grant from Engineering Excellence Fund, CU Boulder) 2015

Director, Engineering, Science, and Society Certificate Program, Herbst Program of Humanities for Engineers, 2015 –

Senior Editor and Faculty Advisor, *Colorado Engineer*, 2014 –

Reviewer, *American Political Science Review*, 2014

Interviewer, Lincoln Fellowship Program, Carthage College, 2012-2013

Volunteer Bibliotherapist, Hedberg Library, Carthage College, 2012

Hedberg Library Celebration Committee, Carthage College, 2011-2012

Co-Director, Jack Miller Summer Seminar for Teaching American Political Thought to High School Teachers, Montesquieu Forum, Roosevelt University, 2010-2012

Member, Volunteer Organizer, and Presenter, Philosophy Club, Aurora University, 2010-2011

Volunteer Mentor, Early Academic Warning Program at Aurora University, 2010

Member, Graduate Students Association, University of Dallas, 2005-2010

Student Representative to the University of Alberta Political Science Graduate Students Association, University of Alberta, 2003-2004

## ACADEMIC AWARDS AND HONORS

Senior Fellowship, The Montesquieu Forum, Roosevelt University, 2011-12

Summer Fellowship, Jack Miller Center for Teaching America’s Founding Principles and History, University of Virginia, 2010

Social Sciences and Humanities Research Council of Canada (SSHRC) Doctoral Fellowship, 2007-2009

Earhart Fellowship, 2006-2007

Braniff Graduate Fellowship, Braniff Graduate College, University of Dallas, Dallas Texas, 2005-2010

Dr. Frank W. Peers Scholarship for Academic Excellence, 2004

Graduate Student Scholarship from the Alberta Heritage Scholarship Fund in recognition of academic achievement, 2004

Alberta Opportunities Bursary, 2003

Concordia University Academic Award of Distinction: Arts and Sciences ‘Scholar’ and Faculty of Arts and Sciences Dean’s List, 2003

First Prize in ‘Ancient History’ essay contest held through Concordia University Classics Department, 2002. Paper Title: “Thoughts Concerning Thucydides’ Political Sympathies.”

## Other Interests and Hobbies

My wife and I enjoy camping, hiking, and spending time outdoors. I’m also very interested in film and the visual arts.

## References

Joshua Parens  
Dean, Braniff Graduate School of Liberal Arts  
Professor of Philosophy  
University of Dallas  
Irving, TX  
972-721-5241  
parens@udallas.edu

Christopher Lynch  
Associate Professor  
Great Ideas Program and  
Political Science Department  
Carthage College  
Kenosha, WI  
262-552-5530  
clynch@carthage.edu

Michael McShane  
Associate Professor  
Great Ideas and Philosophy Departments  
Director, Hannibal Lecture Series  
Carthage College  
Kenosha, WI  
262-551-6331  
mmcshane@carthage.edu

Svetozar Minkov  
Associate Professor of Philosophy

Roosevelt University  
Chicago, IL  
312-341-2437  
sminkov@roosevelt.edu

Stuart Warner  
Associate Professor of Philosophy  
Roosevelt University  
Chicago, IL  
312-341-6390  
swarner@roosevelt.edu